

# 2008 State of Jefferson Middle School Scavenger Hunt

## Directions and Timeline

1. Hunt starts at 9:00 a.m. on November 12, 2008.
2. One copy of the Hunt with answers and source(s) for Print-Based and Internet-Based questions as well as the answers to the music, art and world images sections are due by 3:00 p.m. on Friday, November 14. *Answers must be written out or typed by students.* Email your team's answers to [bill.street@ashland.k12.or.us](mailto:bill.street@ashland.k12.or.us) or fax them to (541) 482-2172. A penalty of one point for each five minute increment may be assessed for late answer sheets. E-mailing as an attachment will prevent the fax machine from being clogged. Each team will get a photocopy of their original answers back for use during the adjudication.
3. Bring documents to verify sources and the bring-in items to Southern Oregon University, Stevenson Union, Arena on Thursday, November 20. The bring-ins should be enclosed in a box or bag labeled with the team's name and given to the judge when the team arrives at the adjudication session. The adjudication will begin shortly after 9:00 a.m. Teams will be assessed a penalty for late check-ins.
4. If clarification is needed on any of the questions email the Hunt Director Bill Street at [bill.street@ashland.k12.or.us](mailto:bill.street@ashland.k12.or.us) or call him at 482-8771 (work) or 488-7666 (home). (In the past, we have found that the team with the most clarification questions does the best!) Do not wait until the adjudication session for clarification.

## State of Jefferson Official Scavenger Hunt Rules

**1. Each question (print or internet based) or request for a bring-in item shall be accompanied by an explanatory statement of intent.** This statement shall indicate the point value and the nature of the answer sought; i.e., first and last name (F & L) or an example (U.S.S. Pueblo). Documentation should refer to the underlined portion of the question but need not contain the exact wording unless it is a proper name or in quotes. If the statement of intent is not clear, ask for an interpretation by calling the Hunt Director (**482-8771 (work) or 488-7666 (home)**). Do not wait until the adjudication session for an interpretation.

**2. Documentation is required to receive points on Print-Based and Internet-Based questions.** One source is acceptable if the answer matches the official answer. No source may be considered as documentation unless it is cited on the copy of the Hunt submitted to the director. No credit shall be awarded for an answer without a source. Two sources by the same team are required to challenge the Hunt Director's answer on all questions. There can be no "hitchhiking" on another team's sources to arrive at the required two. Related references provided by the same team may be combined to document a single answer. In such a case, it is necessary for a team to show the chain of evidence from reference to reference.

**3. Print-Based documentation** consists of photocopies of books, journals, magazines, newspapers, or periodicals. Electronic retrieval methods can be used as documentation, but only from the original source. (Example: If the LA Times has an electronic database, you can use a printout from the LA Times database as documentation.) Copyrighted information from a published source is considered legitimate. Print-based sources should have a photocopy of the title page and the copyright date page stapled to a photocopy of the page with the answer. (That's 3 pages!) Please highlight the answers on the photocopy. Answer pages should have titles and page numbers (when possible) shown on the documentation.

Source information must follow standard MLA format. *Include page number(s) in the citation if available.* (Example: Anthony, Catherine Parker and Thibodeau, Gary A. Textbook of Anatomy and Physiology, C.V. Mosby Company, 1983, page 410.). **(See OSLIS Citation Maker for more examples. Contact Bill Street (482-8771) BEFORE the Hunt if you are unfamiliar with Citation Maker.)** Failure to follow MLA format will result in a 1 point loss for each instance. However, variations in punctuation or spacing will not be the basis for the loss of points. Internet pages not originating as print sources will be considered hearsay. A handwritten statement from an "authority" is not admissible. The burden of proof is on the defense. Videotapes and audiotapes (with copyrights) are admissible only if the defense can show it as accurate without a delay in the adjudication.

**4. Internet questions** only require one source if the answer matches the Hunt director's answer. *Two sources are strongly recommended.* Sometimes an internet question will only have one source. The source listed on the answer sheet should have at least the Internet address home web page (i.e. <http://www.jacksonsd.k12.or.us>) of the web site where the answer is found. Acceptable documentation would be a printout containing both the correct answer and the Internet address. The internet address shown on the printout *should match* the home page address on the answer sheet and have extensions illustrating the exact page on the web site: (i.e. [http://www.jacksonsd.k12.or.us/curriculum/professional\\_develop](http://www.jacksonsd.k12.or.us/curriculum/professional_develop)).

**5. A Bring-In is a bring-in.** Photocopies will not substitute for the real item.

**6. Tampering** with or the manufacturing of documentation or bring-ins is prohibited and may result in team disqualification. Internet sources published after the Hunt begins are not legitimate.

**7. Misspellings on answers will result in a minimum of a one-point loss.** Answers calling for a proper name will be considered incorrect if any part of the name is misspelled or incorrectly capitalized. Variations in punctuation or spacing will not be the basis for the loss of points. *Webster's Geographical Dictionary* or the *Columbia Lippincott Gazetteer* shall be the official reference for the spelling of place names.

**8. The judge is the final authority.** The judge has the authority to invalidate a question for misspellings or typographical errors; he may change the official answer, grant partial credit, or call for a recess or meeting.

**9. Instruct your students to return all sources to their original location after use.** *No source may be checked out of the library!* If librarians or hunt directors feel that a **source has been intentionally misplaced or hidden** to prevent access by other teams, the question for which that source is used can be eliminated. You must call the Hunt Director during the Hunt if you think this will be an issue.

**10.** Below is an example of a Scavenger Hunt question with proper answer source information and documentation.

Sample Question: To whom (F & L) is the following quote attributed: "Caesar had his Brutus - Charles the First, his Cromwell - and George the Third, ('*Treason!*', *cried the Speaker*) ... may profit by their example. If this be treason, make the most of it." (2 points)

Answer: Patrick Henry

Source: The Oxford Dictionary of Quotations, Third Edition, Oxford University Press, Oxford, 1979, page 245.

## **State of Jefferson Adjudication Procedures**

1. The official answer will be shown on the screen for each question.
2. Teams of students from the same school will be designated as prosecution and defense teams.
3. The prosecution from one school will sit with the defense from a rival school.
4. The judge will provide time for the defense to show visiting prosecutors their documentation.
5. The judge will ask each prosecution team the points they believe should be awarded and the rationale. The defense will be given time to counter arguments used by the prosecution.
6. Attorneys will be recognized and called upon by the judge.
7. At the end of a question, the judge may ask for final arguments, read all acceptable answers, declare the discussion closed and confirm the score of the official scorer.
8. The next question will be called and steps 1-7 followed again until the hunt is completed.
9. Every attempt will be made to end on a non-controversial item.
  
10. Teachers/Advisors/Adults are not permitted to participate in the adjudication. They are not permitted at the adjudication table. They may pass notes or give advice to team members.