

Honors Courses for Winter 2010

CRN	Course	Title	Credit	Time	Day	Instructor
4843	USem 102H	University Seminar Honors: Economics & Society	4	10:00am- 11:50am	MW	Gentry
<i>description</i>	Public Policy Analysis. Our journey through important public policy questions continues with more in-depth examinations of each topic. We apply analytic tools contributed by the field of economics, and we engage in the use and evaluation of authoritative sources of data and perspective. Students participate in small group tasks and presentations. Writing assignments distill the results of research efforts and incorporate those results into insightful issue analysis.					
4844	USem 102H	University Seminar Honors: Ethical Thinking for the 21 st Century	4	12:00pm- 1:50pm	MW	Voisin
<i>description</i>	Social/Political Ethical Thinking for the 21st Century. Students will survey the “seven social sins” of Western culture in order to discern the bankruptcy of ethical thinking in the 20th century. From this analysis, students will explore ways to restore integrity and justice to the social/political realm that has fallen prey to greed, to the abuse of power, and to neglect. Students will compare and contrast their thinking with the ethical thinkers of the 21st century in order to lay a foundation for social/political ethical thinking that is viable for them as it relates to their personal ethical thinking.					
4845	USem 102H	University Seminar Honors: Biology at the Crossroads	4	12:00pm- 1:50pm	TR	Welden
<i>description</i>	Biological Issues and Society. Students will explore current issues and controversies in biology relating to the well being of society. Science is a human activity that impinges upon other aspects of society and results in social issues that call for discussion. Key questions and understandings include: What essential questions guide the course learning? What biological issues are of current importance? Who benefits from scientific and technological progress? Is science equitable across gender, ethnicity, and culture?					
4849	USem 103H	University Seminar Honors: Ethical Thinking for the 21 st Century	4	2:00pm- 3:50pm	MW	Voisin
<i>description</i>	Social/Political Ethical Thinking for the 21st Century, Continued. Each student will fine-tune her or his “personal ethical framework” and will participate in one of three group presentations. Continuing the research from the social and political issues will be the content focus. The presentations will be editing and publishing papers from 102 essays; creating a video or website based on the essays; and writing arguments pro and con for the first two presentations. The presentations will be assessed by the class and the community for posting on YouTube and Facebook. Discussion and critique of the issues and presentations will occur throughout the term. The issues include the following: health care, protecting the environment, global climate change, reforming education, poverty in the U.S., immigration, the economy, and the U.S.’s responsibility to developing nations.					
3665	MTH 105H	Honors Contemporary Mathematics	4	8:00am- 9:50am	MW	Sabo
<i>description</i>	Surveys various practical areas of mathematics. Covers finance, combinatorics and discrete probability, and modern geometry. Additional topics selected from logic, number theory, apportionment, exponential and log functions, and mathematics in arts and music. Emphasizes real-world applications, critical thinking, and the effective communication of mathematical ideas. Approved for University Studies (Quantitative Reasoning) . Prerequisite: MTH 95 or appropriate SOU placement level.					
5216	TA 167H	Honors Script Analysis	3	9:30am- 10:50am	TR	Rosenberg
<i>description</i>	Required for all freshman and transfer theatre pre-majors in the first year of training. Develops students’ abilities to read and interpret dramatic material for direction, performance, or design. Discusses what makes plays unique from other forms of writing. Students learn how to initially read a play, how to plot the action of the play and its characters, and how to interpret information offered by the playwright by asking questions that illuminate the inner meaning of the play.					
3798	PHL 205H	Honors Ethics: Moral Issues	4	10:00am- 11:50am	MW	Chenjeri
<i>description</i>	Includes an introduction to ethics and an exploration of important issues, such as war and peace, the ethics of personal relationships, racism, animal rights, and the environment. Approved for University Studies (Explorations) .					
<p>This schedule is subject to change. There are no guarantees that all classes listed will be offered this term. Please contact the department if you wish to confirm a class offering. It is the responsibility of the student to consult the SOU Catalog for comprehensive information on course prerequisites and class restrictions.</p>						

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CRN	Course	Title	Credit	Time	Day	Instructor
5199	BA 211H	Honors Accounting Info I	4	2:00pm-3:50pm	MW	Schein
<i>description</i>	Examines the uses of fundamental accounting information for both internal and external economic decision making. Students consider financial and managerial accounting concepts from the perspectives of owners, managers, creditors, and investors. Prerequisite for BA 211: BA 131. Prerequisite for BA 213: BA 211.					
5193	CCJ 231H	Honors Introduction to Criminology	4	12:00pm-1:50pm	MW	Burke
<i>description</i>	Surveys descriptive, empirical, and theoretical issues in the study of crime and delinquency. Considers the roles of social, cultural, economic, political, psychological, chemical, biological, and ideological factors in the causes and treatment of criminal behaviors. Exposes students to the major theoretical perspectives in the field, as well as to the critiques and uses of these perspectives in the prevention of and response to crime. Approved for University Studies (Explorations).					
5069	ED 251H	Honors Introduction to Teaching	3	11:00am-12:15pm	MW	Rousell
5070	ED 251H	Honors Introduction to Teaching	3	4:00pm-6:50pm	W HEC	Rousell
<i>description</i>	Introduces the historical, philosophical, and contemporary foundations of the American educational system. Fosters an understanding of teaching and learning processes, as well as the legal, financial, and ethical issues involved in today's schools. Analyzes current trends and issues in education and provides students with a framework to make decisions about entering the teaching profession. Provides opportunities to engage in field-based activities. This course includes a practicum component. Approved for University Studies (Explorations).					
5194	CCJ 300H	Essentials of Criminal Justice Research and Writing	4	9:00am-9:50am	TRF	Ayers
<i>description</i>	This course concentrates on oral and written communication and information literacy skills essential to the criminal justice discipline. Focuses on improving writing ability, APA and legal citation formats, and critical thinking skills, including analysis of information. Provides exposure to library research, basic research methodology, and evidence-based practices to prepare students for the capstone experience, graduate school, and careers in criminal justice. Prerequisites: CCJ 230 or 231, CCJ 251.					
5203	MUS 361H	History of Music: Baroque and Classical	3	9:00am-9:50am	MWF	French
<i>description</i>	Examines the development of western European art music from 1600 through 1830, including the baroque and classical periods. Approved for University Studies (Synthesis/Integration).					
5200	BA 380H	Operations Management	4	8:00am-9:50am	TR	Ordenez
<i>description</i>	Studies service and manufacturing industries, with an emphasis on management applications. Students use computers for problem solving when applicable. Topics include quality concepts, just-in-time, productivity, product design, scheduling, forecasting, capacity planning, facility layout, work measurement and design, and materials requirements planning. Prerequisite: MTH 243.					
5215	ED 457H	Curriculum, Instruction, & Assessment I	3	9:00am-11:50am	R	Belcastro
5214	ED 457H	Curriculum, Instruction, & Assessment I	3	12:30pm-3:50pm	M	Belcastro
<i>description</i>	Studies classroom teaching processes to help the beginning teacher develop a repertoire of strategies for instruction, planning, and assessment of diverse elementary, middle, and secondary classrooms. Emphasizes effective strategies for standards-based education and the implementation of the Oregon Education Act for the Twenty-First Century. Students will be required to constantly weave back and forth between the roles of student and emerging teacher as they learn various teaching practices and then pause to identify, analyze and evaluate the curricular and instructional decisions involved in those practices. Students will be expected to hold a leadership position in class discussions and activities through the extension, reflection and refinement of course content.					
5205	BA 475H	Honors Organizational Behavior	4	5:30pm-9:20pm	M HEC	Dungan
<i>description</i>	Explores individual behavior, group behavior, and organizational systems. Covers topics from both a theoretical and practical perspective, including understanding people, motivation, group dynamics, communication, leadership, power, politics, conflict, diversity, culture, decision making, change, and organizational structure. Approved for University Studies (Integration).					
5204	BA 477H	Honors International Business	4	10:00-11:50am	TR	Lane
<i>description</i>	Introduces the international business environment. Discusses trade practices, foreign markets, public and private international institutions, and economic policies with emphasis on the diversity and management of multinational and international businesses. Approved for University Studies (Integration).					