

Student must file this form prior to completion of 12 graduate credits.

**SOUTHERN OREGON UNIVERSITY**  
**PROPOSED GRADUATE PROGRAM OF STUDIES IN EDUCATION**  
**FOR GRADUATES OF UNDERGRADUATE BASIC OR INITIAL LICENSE PROGRAMS**

Standard/Continuing Licensure Only

Master's in Education and Standard/Continuing Licensure

Name \_\_\_\_\_ SSN \_\_\_\_\_ Phone \_\_\_\_\_

Address/City/State/Zip \_\_\_\_\_

**Elementary** (see reverse for information about options) check one:  Curriculum and Instruction  Early Childhood  
 ESOL/Bilingual  Reading  Special Education  Special Studies

**Secondary:** Endorsement Area \_\_\_\_\_

<b>CORE COMPETENCY AREAS</b> (18 credit hours) See reverse side for class titles.	Course No.	Credit	Grade	Date	Instructor/Transfer Credit
<u>RESEARCH</u> Select course from the list on reverse side. Course Name:					
<u>ASSESSMENT</u> Select course from the list on reverse side. Course Name:					
<u>LEADERSHIP</u> Select course from the list on reverse side. Course Name:					
<u>DIVERSITY</u> Select course from the list on reverse side. Course Name:					
<u>FOUNDATIONS</u> Select course from the list on reverse side. Course Name:					
<u>PEDAGOGY</u> Select course from the list on reverse side. Course Name:					

Total for Education Core: \_\_\_\_\_

**FIELD BASED COURSES** Six (6) graduate credit hours. Select courses from the list on reverse side.


Total Field Based: \_\_\_\_\_

**OPTION/ENDORSEMENT COURSES** Fifteen (15) graduate credit hours.


Total for Option/Endorsement: \_\_\_\_\_

**APPROVED GRADUATE ELECTIVES:** Zero to six (6) credit hours


Total Graduate Electives: \_\_\_\_\_

**TOTAL GRADUATE CREDITS:** \_\_\_\_\_ (minimum 45 credits)

**PROGRAM APPROVALS:** Advisor \_\_\_\_\_ Date: \_\_\_\_\_

Education Graduate Coordinator \_\_\_\_\_ Date: \_\_\_\_\_

Dean of Education \_\_\_\_\_ Date: \_\_\_\_\_

(over)

**TESTING REQUIRED FOR INITIAL ADMINISTRATIVE LICENSE AND MASTER'S DEGREE****Elementary:** Praxis II: Multiple Subjects Assessment for Teachers (MSAT):#10140 Score: \_\_\_\_\_ **AND** #20151 Score: \_\_\_\_\_ **[OR]** ORELA Multiple Subjects Subtest I: \_\_\_\_\_ Subtest II: \_\_\_\_\_ Subtest III: \_\_\_\_\_**Secondary:** Praxis Subject Area Test(s): \_\_\_\_\_**Initial Administrator License/M.Ed:** Praxis: Educational Leadership – Administration and Supervision (#10410) Score: \_\_\_\_\_**Passing scores are required for Master's degree; alternative assessment NOT acceptable for Master's degree.****RESEARCH COURSES**

Ed 512 Educational Research

Ed 519 Action Research

**ASSESSMENT COURSES**

Ed 546 Assessment of Eval of Second Lang Learners

Ed 565 Assessment &amp; Improvement of Basic Skills

Ed 576 Readers at Risk: Assessment

Ed 577 Performance Assessment

Ed 578 Tests and Measurement

Ed 579 School Improvement Measurement

Ed 585 Assessment and Planning in Early Intervention

**LEADERSHIP COURSES**

Ed 513 Eval. &amp; Management of Classroom Instruction

Ed 523 Issues of Educational Reform

Ed 524 Professional Models of Governance

Ed 525 Public and Professional Relations

Ed 548 Culture, Family, Community Involvement

Ed 564 Seminar/Supervision

Ed 589 Interpersonal Relation and Group Mgmt/ECE

Ed 591 School Law and Organization

Ed 595 Models of Professional Growth

Ed 598 Effective School Communications

**DIVERSITY COURSES**

Ed 547 Impact of Culture in the Classroom

Ed 570 Exceptional Child

Ed 581 From At Risk to Resiliency

Ed 582 Counseling Techniques

Ed 583 Comparative Education

Ed 587 Family/School/Community Relations/ECE

Ed 590 Complex Instruction

Ed 592 Humanizing Instruction

Ed 594 Native American Educational Issues

**FOUNDATIONS COURSES**

Ed 514 Education in Sociological Perspectives

Ed 535 Education in Historical Perspectives

Ed 540 Reading Programs: Curriculum/Instruc. K-12

Ed 541 Education in Anthropological Perspectives

Ed 542 Education in Philosophical Perspectives

Ed 543 Foundations in Second Language Education

Ed 561 Advanced Educational Psychology

Ed 580 Foundations of Early Childhood

**PEDAGOGY COURSES**

Ed 522 Curriculum Design &amp; Educational Change

Ed 537 Social Studies in the Elementary School

Ed 538 Mathematics in the Elementary School

Ed 539 Science in the Elementary School

Ed 544 Strat &amp; Materials for Second Lang Learners

Ed 545 First/Second Language Acquisition and Development

Ed 569 Language and Literacy in Secondary Schools

Ed 571 Middle School Curriculum

Ed 572 Learning Styles

Ed 574 Seminar: Current Research in Reading K-12

Ed 575 Reading Comprehension

Ed 584 Curriculum Design in Early Childhood Ed

Ed 586 Curriculum Content in Early Childhood Ed

Ed 588 Early Language and Literacy Development

Ed 590 Complex Instruction

Ed 592 Humanizing Instruction

Ed 596 Models of Teaching

Ed 597 Creativity in the Classroom

Econ 596 Economics for Teachers

Geog 580 Geography for Teachers

Math 507 Math for Teachers

**FIELD-BASED COURSES**

Ed 513 Eval. &amp; Mgmt. of Classroom Instruction

Ed 520 Professional Portfolio<sup>1</sup>

Ed 528 Leadership Into Practice

Ed 533 Advanced Worksample

Ed 552 Student Teaching:: Early Childhood

Ed 564 Seminar/Supervision

Ed 593 Observation and Evaluation of Teaching

**Elementary Program Options:****Curriculum & Instruction** – 15 hours to be selected from one of the following areas: Language Arts, Social Science, Mathematics, Health/PE, Art, Music, Science**Early Childhood****ESOL/Bilingual****Reading****Special Education****Special Studies** – Specialized program of studies of 15-21 credit hours planned between advisor and student. The program must be designed by identifying an objective which will be accomplished by the work the student will do to complete the program. This written program must be approved by the advisor.**OPTION ADVISORS**

Curric. &amp; Instruct last name: A-H: Amy Belcastro 552-8245

I-P: Linda Hilligoss 552-6340

Q-Z: Dennis Jablonski 552-8914

ESOL/Bilingual Gerry McCain 552-6934

Early Childhood Younhee Kim 552-8247

Educational Leadership:

*Contact Margaret Wright for advisor assignment:* 552-6938

Reading Jo-Anne Lau-Smith 552-6927

Special Education Gregg Gassman 552-6095

Special Studies Ken Kempner 552-6417

**ENDORSEMENT AREA ADVISORS**

Art Shannon Ramaka 621-6754

Biology Stewart Janes 552-6797

Business

Chemistry Stewart Janes 552-6797

Drama Eric Levin 552-6364

ESOL/Bilingual Gerry McCain 552-6934

French Marianne Golding 552-6741

German Gudrun Gill 552-6738

Health Education Donna Mills 552-6045

Integrated Science Stewart Janes 552-6797

Language Arts Charlotte Hadella 552-6627

Mathematics Sherry Ettlich 552-6576

Music Fredna Grimland 552-6533

Physical Education Donna Mills 552-6045

Physics Stewart Janes 552-6797

Social Studies Steve Thorpe 552-

6923

Spanish Scott Rex 552-6745

Special Education Gregg Gassman 552-6095

<sup>1</sup>

All Students involved in the Master's CTL program will need to enroll in Ed 520 Professional Portfolio within six to nine (6-9) hours of completing their program of studies. Based on an evaluation of the student's competence in media/technology, additional coursework in that area may become a part of the person's planned program of studies.