

**COMPETENCY PROGRESS REPORT**  
**SOU Master of Arts in Teaching**

**Observation** \_\_\_\_\_

**Midterm** \_\_\_\_\_

**Final** \_\_\_\_\_

Student \_\_\_\_\_

Time/Date \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_

School \_\_\_\_\_

Supervisor \_\_\_\_\_

D1: Demonstrates the ethic of caring.

Evidence:

D2: Functions as a researcher and learner.

Evidence:

D3: Manifests traits of collaboration and leadership.

Evidence:

D4: Demonstrates awareness and respect for diversity.

Evidence:

D5: Works as a reflective decision maker.

Evidence:

D6: Communicates effectively in speaking, writing, and through technology.

Evidence:

**Student Name** \_\_\_\_\_

P1: Plans instruction that supports student progress in learning and is appropriate for the developmental level.

Evidence:

P2: Establishes a classroom climate conducive to learning.

Evidence:

P3: Engages students in planned learning activities.

Evidence:

P4: Evaluates, acts upon, and reports student progress in learning.

Evidence:

P5: Exhibits professional behaviors.

Evidence:

Future Goals:

\_\_\_\_\_  
Cooperating Teacher Signature

\_\_\_\_\_  
Student Signature

- Pass
- No Pass
- Notes \_\_\_\_\_

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
\_\_\_\_\_

White: Student File

Yellow: Student