

SOUTHERN OREGON UNIVERSITY
**SOUTHERN OREGON TEACHERS FOR ENGLISH LANGUAGE
 DEVELOPMENT (SOTELD) GRANT**

PRESERVICE TEACHERS
ESOL/BILINGUAL ENDORSEMENT PROGRAM

2009 GRANT APPLICATION INSTRUCTIONS:

Prior to submitting the application packet, verify the following items are completed by placing an “X” in the appropriate place.

- _____ 1. Part A: Applicant Information
 _____ 2. Part B: Questionnaire
 _____ 3. Part C: References (Letters of Reference may be sent separately if necessary.)
 _____ 4. Part D: Essay
 _____ 5. FAFSA SAR (Student Aid Report): Fill out online application at <http://www.fafsa.ed.gov/> and print out a copy of your SAR (Student Aid Report) to submit with your application. The SOU code is 003219.
 NOTE: It takes at least two weeks to process the FAFSA application.

Submit completed SOTELD Grant application Part A through D and Student Aid Report to:

Bobbie Pulver, SOTELD Grant
 Southern Oregon University
 School of Education
 1250 Siskiyou Boulevard
 Ashland, Oregon 97520

Application Due Date:
Sunday, April 15, 2009
 Postmarked on or before 4/15/09

For information contact Jo-Anne Lau-Smith, Grant Coordinator
lausmitj@sou.edu
 541 552-6925

PART B – PRE-SERVICE TEACHER QUESTIONNAIRE

Name:

Please use the back of this sheet if necessary.

Why would you like to participate in the SOTELD ESOL/BIL Endorsement Grant, and what do you hope to gain from your participation?

Please describe your experience with English Language Learners in an educational setting.

Are you bilingual? _____ If so, what language(s) do you speak?

In what languages do you read and write?

Do you consider yourself bicultural? _____ If so, please explain:

How do you see yourself serving ELL and migrant students in the Southern Oregon tri-county region over the next five to ten years?

Which courses have you already completed within the SOU ESOL/BIL Endorsement Program?

Name:

Course Number	Course Name	Term and Year Completed	Institution*
ED 543	Foundations in Second Language Education		
ED 544	Strategies and Materials: Second Language Learner		
ED 545	First-and Second-Language Acquisition and Development		
ED 546	Assessment and Evaluation of Second-Language Learners		
ED 547	Impact of Culture in the Classroom		
ED 548	Culture and Family/Community Involvement		
ED 549	ESOL/Bilingual Portfolio		
ED 521	PRACTICUM		

**If completed at another institution, please provide an official copy of your transcripts.*

PART C - References

Provide two letters of professional references- providing at least one that can speak to your experiences working with English Language Learners in an educational setting. Identify your two references below and submit the letters of references with your application in sealed envelopes.

1. _____
NAME TITLE PHONE EMAIL

2. _____
NAME TITLE PHONE EMAIL

PART D – ESSAY

No more than 500 words.

Explain your beliefs and understandings regarding teaching English Language Learners. Please include an explanation of your commitment to serving these students' educational needs in the Southern Oregon tri-county area.