

SOUTHERN OREGON UNIVERSITY
**SOUTHERN OREGON TEACHERS FOR ENGLISH LANGUAGE
 DEVELOPMENT (SOTELD) GRANT**

INSERVICE TEACHERS
ESOL/BILINGUAL ENDORSEMENT PROGRAM

2009 GRANT APPLICATION INSTRUCTIONS:

Prior to submitting the application packet, verify the following items are completed by placing an "X" in the appropriate place.

- _____ 1. Part A: Applicant Information
- _____ 2. Part B: Questionnaire
- _____ 3. Part C: Professional Form from School Principal
- _____ 4. Part D: Direct Supervisor Reference and Essay
(Letter of Reference may be sent separately if necessary.)
- _____ 5. Part E: SOU Graduate Admission Application
 - Applicants who have received a Masters of Arts in Teaching (MAT) or Master in Education (M.Ed) degree from Southern Oregon University need to submit official transcripts for courses taken at other institutions since leaving SOU to the SOU Admissions Office by April 15th.
 - Applicants who did not receive a graduate degree from the School of Education at SOU will need to submit an [SOU graduate application](#) to the **SOU Admissions Office** by April 15. There is a \$50 fee for admission to the University. In addition, complete the [School of Education application](#) and submit it by April 15th with your SOTELD application.
- _____ 6. FAFSA SAR (Student Aid Report): Fill out online application at <http://www.fafsa.ed.gov/> and print out a copy of your SAR (Student Aid Report) to submit with your application. The SOU code is 003219.
NOTE: It takes at least two weeks to process the FAFSA application.

Submit completed SOTELD Grant application Part A through D and Student Aid Report to:

Bobbie Pulver, SOTELD Grant
 Southern Oregon University
 School of Education
 1250 Siskiyou Boulevard
 Ashland, Oregon 97520

Application Due Date:
Sunday, April 15, 2009

Postmarked on or before 4/15/09

For information contact Jo-Anne Lau-Smith, Grant Coordinator
lausmitj@sou.edu
 541 552-6925

PART B – TEACHER QUESTIONNAIRE

Please use the back of this sheet if necessary.

Name:

Secondary content area you teach:

Grade level responsibilities:

Approximate number of ELL students in your classes:

Why would you like to participate in the SOTELD ESOL/BIL Endorsement Grant, and what do you hope to gain from your participation?

Describe your experience working with ELL students. How will the migrant/ELL students you teach benefit from your participation in the SOTELD Grant?

Are you bilingual? _____ If so, what language(s) do you speak?

In what languages do you read and write?

Do you consider yourself bicultural? _____ If so, please explain:

How do you see yourself serving ELL and migrant students in the Southern Oregon tri-county region over the next five to ten years?

Name:			
Which courses have you already completed within the SOU ESOL/BIL Endorsement Program?			
Course Number	Course Name	Term and Year Completed	Institution*
ED 543	Foundations in Second Language Education		
ED 544	Strategies and Materials: Second Language Learner		
ED 545	First-and Second-Language Acquisition and Development		
ED 546	Assessment and Evaluation of Second-Language Learners		
ED 547	Impact of Culture in the Classroom		
ED 548	Culture and Family/Community Involvement		
ED 549	ESOL/Bilingual Portfolio		
ED 521	PRACTICUM		

**If completed at another institution, please provide a copy of your transcript.*

Principal's Instructions for PART C - Professional Reference Form

**SOUTHERN OREGON TEACHERS FOR ENGLISH LANGUAGE
DEVELOPMENT (SOTELD) GRANT PROGRAM
ESOL/BILINGUAL ENDORSEMENT**

Dear Principal,

Southern Oregon University is accepting applications for the Southern Oregon Teachers for English Language Development (SOTELD) Grant Program. Grant funds will support **BILINGUAL TEACHERS AND** eligible **SECONDARY TEACHERS** assigned to the high-need content areas of Special Education, English Language Development, English Language Arts, Math and Science in completing the ESOL/Bilingual Endorsement Program at SOU. Qualified teachers will be selected from schools throughout Jackson, Josephine, and Klamath Counties. The grant provides ESOL/Bilingual course fees and a book stipend. Applicants who participate in this program will become well versed in meeting the academic needs of our region's migrant and ELL students.

Please complete and place the "**Part C-Professional Reference Form**" **in a sealed envelope** and return it to the applicant to be included with his/her application packet.

If you have any questions, please contact Jo-Anne Lau-Smith, Grant Coordinator at (541) 552-6925 or lausmitj@sou.edu

Thank you for your time in supporting your teachers,

Jo-Anne Lau-Smith

Applications are to be submitted by April 15, 2009.

PART C – THE PROFESSIONAL REFERENCE FORM

**SOUTHERN OREGON TEACHERS FOR ENGLISH LANGUAGE DEVELOPMENT (SOTELD)
GRANT PROGRAM**

Name of Applicant: _____

School District _____ Building _____

Address: _____

Home Phone Number: _____ E-mail Address: _____

Work Phone Number: _____ E-mail Address: _____

Please rate the applicant in each of the following categories by comparing this individual with others of comparable training and experience.	Upper 10%	Upper 25% but Not Upper 10%	Upper 50% but Not Upper 25%	Lowest 50% but Not Lowest 10%	Lowest 10%	No basis For Judgment
Holds high expectations for and communicates those expectations to all students.						
Has a process for regular feedback and reinforcement of student progress.						
Uses appropriate, research-based, instructional materials.						
Aligns instruction with state standards.						
Uses varied teaching strategies.						
Uses appropriate assessment practices that show measurable progress.						
Coordinates with other programs/department/staff.						
Remains current on educational pedagogy						
Develops and/or forms collaborative partnerships with parents, teachers and community organizations.						

Comments on applicant's strengths/weaknesses:

Principal Signature

Date

PART D – PROFESSIONAL REFERENCE

Provide a letter of recommendation from your teaching supervisor regarding your experiences/abilities/qualities working with English Language Learners (ELL) and potential for admission into the ESOL/BIL Endorsement Program. Identify the professional reference below and attach the letter of recommendation in a sealed envelope to the application.

Name	Title	Phone	Email
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PART D – ESSAY

No more than 500 words.

Explain your beliefs and understandings regarding teaching English Language Learners. Please include an explanation of your commitment to serving these students' educational needs in the Southern Oregon tri-county area.