

**APPLICATION for 2010-11/2010-12
MASTER of ARTS in TEACHING - INITIAL LICENSURE PROGRAMS**

Return completed application to: Applications Coordinator - School of Education - Southern Oregon University (SOU)
1250 Siskiyou Blvd., Ashland, OR 97520

Check One (below)

- Program
 One Year program (2010-11)
 Two Year program (2010-12)

Check One (below) (Please list Subject/Endorsement in blank)

- Early Childhood/Elementary School**
 Elementary/Middle School: Subject Preparation Area _____
 Middle/High School: Endorsement Area _____

Refer to www.sou.edu/education/mat/admission.html for list of endorsement areas and pre-requisites

How did you find out about the MAT Program at Southern Oregon University?

____ Friend/Family ____ Newspaper ads ____ Radio/TV ____ College Catalog ____ Advisor ____ Other (Specify)

Last Name	First Name	MI	Preferred Name	Former Name
Current Mailing Address - Number and Street			E-mail address	
City	State	Zip Code	Home Phone	
Social Security Number (optional)/SOU ID #		Date of Birth	Gender(Male/Female)	

Permanent Address - Number and Street				
City	State	Country (if not U.S.)	Zip Code	Home Phone

ENTRY REQUIREMENTS:

I. Admission Tests Completed:

(Indicate test)	<u>Name of test</u>	<u>Date Taken</u>	<u>Scores</u>	<u>Date Plan to Take</u>
• Basic Skills	_____	_____	_____	_____
	(CBEST or PPST)			
• Other Tests (ORELA, PRAXIS)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

Instruct the appropriate testing agency to forward test scores to the SOU School of Education.

II. Bachelor's Degree:

Granting Institution: _____

Address of Granting Institution (City/State): _____

Date of Completion: _____ Major: _____

Estimated Grade Point Average: Last 90 quarter or 60 semester undergraduate hours: _____ GPA in Major: _____

Be sure official transcripts have been sent to the SOU Admissions office.

III. Essays: Please respond to the following prompts by submitting a one to two page, typed, double spaced essay for **each** prompt. Pay attention to fundamentals of style as well as substance in your statements. Authenticity, clarity and thoughtfulness will be valued.

Prompt I Describe some significant experiences in your life that led you to this point of wanting to be a teacher. You may choose to focus on one particular experience or several. In your essay, discuss why the experience was significant and how it helped clarify your commitment to children/youth, to schools, to teaching and to learning.

Prompt II Recognizing that classrooms today are filled with students of diverse backgrounds, varied ability levels and wide ranges of experiences, discuss how this diversity will affect the way you work with students. Weave into your essay descriptions of experiences that you have had that have helped prepare you to understand diversity.

IV. Letters of Recommendation:

Provide at least **two** Letters of Recommendation from **supervisors** documenting successful experiences working with groups of children or adolescents in organized programs offered by social agencies. **Experiences in Public Schools are preferred.** These may be sent under separate cover. List the supervisors' names below. (Your supervisor may not be a relative.)

	1	2
Names of supervisors:	_____	_____
Types of experiences:	_____	_____
	_____	_____
	_____	_____

V. **Character Questions:** (Answer all questions and sign.)

As part of the application process for admission to the Southern Oregon University (SOU) MAT Program, you must answer the following set of character questions. Answer each character question with a "YES" or "NO" in the blank to the left of the question. **If the answer is "YES" to question #9, 10, 11, or 12, attach a certified true copy of the court record to this report.** Explain fully on a separate sheet of paper any "YES" answers to questions.

- ____ 1. Have you ever been admitted to, but not completed, a teacher education program at another higher education institution?
- ____ 2. Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review or investigation of alleged misconduct or alleged violation of professional standards of conduct or when you had reason to believe such investigation was imminent?
- ____ 3. Are you currently the subject of an inquiry, review or investigation for alleged misconduct or alleged violation of professional standards of conduct?
- ____ 4. Have you ever failed to complete a contract for services in any educational or school related position or for any alleged misconduct or alleged violation of professional standards of conduct been placed on leave by your employer or left such employment prior to the end of the contract term?
- ____ 5. Have you ever had a professional certificate, credential or license (of any kind) revoked or suspended or have you been placed on probationary status for any alleged misconduct or alleged violation of professional standards of conduct?
- ____ 6. Have you ever been denied a license for which you applied or granted a license on a conditional or probationary basis for any alleged misconduct or alleged violation of professional standards of conduct?
- ____ 7. Have you ever surrendered a professional license of any kind before its expiration?
- ____ 8. Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?
- ____ 9. Have you ever been convicted or been granted conditional discharge by any court for: (a) any felony; (b) misdemeanor; or (c) any major traffic violation, such as driving under the influence of intoxicants or drugs; reckless driving; fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restriction; or failure to perform duties of a driver or witness at an accident?
- ____ 10. Have you ever been arrested or cited for any offense listed in question (9) above which is still pending in the court?
- ____ 11. Have you ever entered a plea of guilty or No Contest relative to any charge for an offense listed in question 9?
- ____ 12. Have you ever had any civil judgment or other court order entered against you resulting from abuse, assault, battery, harassment, intimidation, neglect, stalking, or other threatening behavior toward other persons?

Certify:

I hereby certify that the information on or relating to this form is true and correct. I grant the SOU School of Education permission to check civil and criminal records to verify any statement made on the character question portion of this form. I understand that if I am admitted to the program, I will be required to complete a fingerprint-based verification process which includes a review of my background by both the Federal Bureau of Investigation and the Oregon State Police in order to corroborate the accuracy of the responses I have provided above. Further, I understand that the SOU School of Education may deny or revoke admission to the SOU MAT Program upon evidence that I knowingly made any false statements on or relating to this form.

Signature of applicant

Date of signature

RELEASE OF INFORMATION FORM

As part of the application process for admission to the teacher education program at Southern Oregon University (SOU), I hereby authorize SOU to request, and those receiving this request, to release all information and records regarding disciplinary or behavioral matters or any information or records that might reflect on my potential as a teacher. This may include, but is not limited to, contacting:

- 1) The Dean of Students at any institutions of higher education that I have attended
- 2) Professors or instructors whom I have had
- 3) State agencies with whom I have been involved
- 4) Previous employers
- 5) Individuals cited as references in my application

I understand that SOU will use this information only as part of the application process for the Master of Arts in Teaching program and that this permission to release information will expire when the application process for the cohort to which I am applying has been completed. I further agree that the SOU School of Education has permission to reproduce this release form and send it with all requests for information.

In consideration of this consent, I hereby release the above parties from any and all liability arising therefrom.

Please print your full name here: _____

Your social security number: _____

Your signature: _____ Date: _____

**Witness: _____ Date: _____

*****Please make sure you have someone witness this form! The "Witness" can be anyone of your choice. The School of Education does not have to witness the signature.***

Elementary/Middle School Combination ONLY Subject Area Qualification Form

Name: _____

Middle School Subject Area (**Choose from list below**) _____

Applicants for the elementary/middle school authorization levels must select and document preparation in a subject area appropriate for the middle school curriculum. Middle school subject areas and teacher education advisors are listed at the bottom of this page. Documentation of subject area preparation may occur in either or both of the following ways:

- 1) completion of an undergraduate major or masters degree in the declared subject area, or
 - 2) passing the PRAXIS subject area exam in the declared subject area.
 - Note: Art, PE, & Music require special approval.
 - Social Studies candidates must pass the Praxis II Middle Level Social Studies exam to qualify for this subject area regardless of major.
- You may consult with the Middle Level advisor in the School of Education for more information.

Please indicate your subject area at the top of the page and also how you intend to document your subject area preparation by checking the appropriate statement(s) below.

_____ I have/will have an undergraduate major or masters' degree in the subject area of _____ from _____ (college or university) by the time the program begins.
and/or

_____ I have/will have passed the subject area PRAXIS II exam or middle level subject area PRAXIS II exam in the middle school subject area listed at the top of this page. This exam was taken on _____ (date) and the test scores have been reported to the SOU School of Education. I understand I must pass this exam before the program begins. (**Please note: The last chance you have to pass the exam will be the April test date listed in the PRAXIS registration booklet.**)

A candidate may qualify for licensure but not for a subject area endorsement based on the above criteria. Please see the MAT Middle Level advisor for specific advising.

Middle School Subject Areas & Advisors

<u>Subject Area</u>	<u>Advisor</u>	<u>Phone #</u>	<u>e-mail</u>	<u>Office</u>
*Art	Sharon Dvora	482-6396	sharondvora@gmail.com	
Biology	Stewart Janes	552-6797	janes@sou.edu	SC 219
Health Education	Donna Mills	552-6045	dmills@sou.edu	McN 137
* Physical Education				
Integrated Science	Stewart Janes	552-6797	janes@sou.edu	SC 219
Language Arts	Cynthia Wallace	552-6164	wallace@sou.edu	CE 243
English				
Mathematics	Irving Lubliner	552-6142	lublneir@sou.edu	CE 231
* Music	Fredna Grimland	552-6533	grimlanF@sou.edu	MU 224
**Social Studies	John King	552-6261	kingjo@sou.edu	EP 111
Middle Level Advisor	William Greene	552-6921	greenew@sou.edu	EP 120

* These areas require special approval. Please consult with the middle level advisor for more information.

** Requires passing the PRAXIS II Middle Level Social Studies exam.

**EARLY CHILDHOOD/ELEMENTARY SCHOOL
and ELEMENTARY/MIDDLE SCHOOL Combinations ONLY**

General Studies Matrix

Directions: Your academic background is one of the important criteria for admission to the MAT Program, and we are interested in the types of courses you completed as an undergraduate. (You may also include graduate courses, if applicable.) Course prerequisites are also required in the areas of social science, language arts and science (twelve quarter credit hours in each area with specific courses in social science and science). To facilitate review of your transcripts, we ask you to prepare a matrix, which will describe your college preparation by subject area. This listing below provides you with the major categories you should address when you create your matrix. Please note the title of the class (no numbers please). We would also like you to indicate if the course had a multicultural or global emphasis. If it did, please briefly explain what that emphasis was in that column. Use as many pages as you need to describe your coursework. We would prefer either a typed or computer printed copy.

Please make copies for your records. The School of Education will not be able to make copies for you.

Example:

<u>General Studies Area</u>	<u>Courses Completed (Use narrative title)</u>	<u>Education courses</u>	<u>Multicultural Global Emphasis</u>	<u>Term/Year Completed (or to be completed)</u>
Language Arts	The African-American Experience		Focused on African-American authors of the 20th Century.	Fall/1999
Fine/Performing Arts	Art History		Focused on art throughout the world	Spring/1998
Drama			None	
Science Biological Science	Wildlife Biology		None	Spring 2001

Major categories you should address when you create your matrix (please note that you are not limited to the categories listed here):

COMMUNICATIONS: Speech - Journalism/ Media Studies

FINE/PERFORMING ARTS: Art - Drama - Music - Dance

HEALTH

*** LANGUAGE ARTS/ENGLISH**

*** MATHEMATICS**

PHYSICAL EDUCATION

***SCIENCE:** Physical Science - at least one course is required (e.g., Chemistry, Physics, Astronomy, Geology)
Biological Science - at least one course is required (e.g., Biology, Physiology, Anatomy, Zoology, Botany)

***SOCIAL SCIENCE:** History - at least one course is required
Geography - at least one course is required
Behavioral Science - at least one course is required (e.g., Psychology, Sociology, Anthropology)
Other subjects in social sciences (e.g., Philosophy, Economics, Native American Studies)

TECHNOLOGY/COMPUTER SCIENCE

*Twelve (12) quarter credit hours are required in each of the following areas:
Language Arts (English), Mathematics, Science, and Social Science

**EARLY CHILDHOOD/ELEMENTARY SCHOOL
and ELEMENTARY/MIDDLE SCHOOL Combinations ONLY**

MATHEMATICS VERIFICATION FORM

Applicant's Name: _____ Date: _____

Social Security Number: _____

____ 1. I have completed Math 211, 212, **and** 213. (*See my transcript.*)

____ 2. I will complete Math 211, 212 **and** 213. (*Please explain*)

____ 3. I have passed the waiver examination at SOU for:

Math 211: _____ Math 212: _____ Math 213: _____ (*Attach verification*)

____ 4. I have successfully completed comparable math courses in other colleges to meet the requirements of:

Math 211: _____ Math 212: _____ Math 213: _____
(*Attach transcript and approval from Math Department*)

SECOND LANGUAGE/MULTICULTURAL PROFICIENCY
Optional for all authorization levels

MAT applicants may document second language or multicultural proficiency as a means to strengthen their application. This proficiency can be met by completing and documenting one of the following:

_____ 1. I have/will have completed two years of a second language (or completed a second language at the intermediate level) at the college or university level. *See my transcript.*

_____ at _____
 Language College or University

_____ 2. I have/will have passed a foreign language (or American Sign Language) test at the intermediate level. *Document is attached.*

_____ **test passed on** _____
 Language Date

_____ 3. I have/will have twelve (12) quarter credits of approved courses in the field of English for Speakers of Other Languages (ESOL). Courses are as follows:

Course Name	Institution	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

_____ 4. I have/will have taken twelve (12) quarter credits of courses that enhance cultural and language sensitivity related to teaching and learning. Courses are as follows:

Course Name	Institution	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**SOUTHERN OREGON UNIVERSITY
SCHOOL OF EDUCATION
Letter of Recommendation**

TO THE APPLICANT: The Federal Family Educational Rights and Privacy Act of 1974 and its amendments guarantee enrolled students the right to see their letter of recommendation unless they explicitly waive that right. Indicate below what your wishes are in this regard:

- I **do NOT** waive my right to inspect the contents of this recommendation.
- I **DO** waive my right to inspect the contents of this recommendation (in which case, please provide the referrer with a stamped envelope addressed to Southern Oregon University as indicated in the lower right hand corner of this form).

Print full name _____

Address _____

Signature: _____ Date: _____

TO THE REFERRER: This is a Letter of Recommendation regarding a candidate's teaching potential for admission to a *Graduate Education Program*. The above named person who is applying for admission to the Master of Arts in Teaching Program at Southern Oregon University, has given your name as a reference. Please assess the candidate's performance as a **prospective teacher** and return this form to the candidate for inclusion in his/her application. If the applicant has waived the right to inspect the recommendation, the recommendation should be returned directly to the address listed in the lower right hand corner.

The entrance requirements to the **MASTER OF ARTS IN TEACHING PROGRAM** require that the candidate provide us with at least **two** Letters of Recommendation from **supervisors** documenting successful experiences working with groups of children or adolescents in organized programs offered by social agencies. **Experiences in Public Schools are preferred.** List the supervisors' names below. (Your supervisor may not be a relative.)

PLEASE DESCRIBE THE SITUATION IN WHICH YOU WERE ABLE TO SUPERVISE OR OBSERVE THE CANDIDATE'S WORK WITH CHILDREN. Include the length of time the candidate was under your supervision. _____

PLEASE CHECK THE COLUMN THAT APPLIES TO YOUR ASSESSMENT OF THE APPLICANT IN THE CATEGORIES LISTED BELOW:	Unusually High	Above Average	Average	Below Average	Unusually Low	No Basis for Judgment
Demonstration of Content Knowledge						
Breadth of Knowledge						
Enthusiasm for Teaching						
Sense of Responsibility						
Expressive Ability: Oral						
Expressive Ability: Written						
Flexibility						
Initiative						
Ability to Work with Other Adults						
Emotional Maturity						
Potential as a Teacher						

PLEASE INCLUDE ADDITIONAL COMMENTS ABOUT THE APPLICANT ON THE BACK.

DO YOU RECOMMEND THIS PERSON FOR ADMISSION TO A GRADUATE TEACHER EDUCATION PROGRAM? YES NO

Name (Please Print): _____

Position: _____

At: _____

Address: _____

City: _____ State: _____ Zip: _____

Signature: _____ Date: _____

Please return this recommendation to:

Southern Oregon University
School of Education
1250 Siskiyou Blvd
Ashland OR 97520
(541) 552-6936

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SCHOOL OF EDUCATION
Letter of Recommendation**

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Print full name _____

Address _____

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PLEASE CHECK THE COLUMN THAT APPLIES TO YOUR ASSESSMENT OF THE APPLICANT IN THE CATEGORIES LISTED BELOW:	Unusually High	Above Average	Average	Below Average	Unusually Low	No Basis for Judgment
Demonstration of Content Knowledge						
Breadth of Knowledge						
Enthusiasm for Teaching						
Sense of Responsibility						
Expressive Ability: Oral						
Expressive Ability: Written						
Flexibility						
Initiative						
Ability to Work with Other Adults						
Emotional Maturity						
Potential as a Teacher						

PLEASE INCLUDE ADDITIONAL COMMENTS ABOUT THE APPLICANT ON THE BACK.

DO YOU RECOMMEND THIS PERSON FOR ADMISSION TO A GRADUATE TEACHER EDUCATION PROGRAM? YES NO

Name (Please Print): _____

Position: _____

At: _____

Address: _____

City: _____ State: _____ Zip: _____

Signature: _____ Date: _____

Please return this recommendation to:
 Southern Oregon University
 School of Education
 1250 Siskiyou Blvd
 Ashland OR 97520
 (541) 552-6936

