

Curriculum Analysis: Knowledge Exit Outcomes Criminology

Knowledge Outcomes
Program Knowledge Exit Outcome #1 Juveniles are treated differently than adults in the CJS. (Courses 361, 230, 271, 460)
Program Knowledge Exit Outcome #2 There are constitutional limitations to the administration of justice. Courses: 251, 413, 351, 230, 241, 271, 361, 460, 430
Program Knowledge Exit Outcome #3 The CJS is complex: it begins with a crime but numerous factors influence the outcome. Courses: 251, 413, 230, 361, 430, 271
Program Knowledge Exit Outcome #4 There are many different reasons why people commit crimes: biological, sociological, and psychological. Courses: 231, 331, 361, 430
Program Knowledge Exit Outcome #5 Cultural norms and values dictate what constitutes a crime and how it is measured, these in turn, influence the entire CJS and its processes. Courses: 230, 231, 251, 351, 331, 430, 460
Program Knowledge Exit Outcome #6 Numerous institutions are responsible for controlling crime. Courses: 331, 430, 231
Program Knowledge Exit Outcome #7 Personal and professional character, integrity, and ethics influence the CJS. Courses: 451, 241, 251, 271, 413, 361, 430
Program Knowledge Exit Outcome #8 The three key components of the CJS police, courts and corrections possess unique characteristics and vary in their roles and responsibilities. Courses: 230, 241, 251, 271, 451, 430, 413
Program Knowledge Exit Outcome #9 The American CJS is only one model within a global justice system. Courses: 460, 251, 430, 361

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