

Curriculum Analysis: Skill Exit Outcomes Criminology

Skill Exit Outcomes

Criminology Skill Outcome #1 Communication University Studies Foundational Outcome

Students will be able to communicate effectively in various ways including:

- Use verbal and nonverbal techniques and conventions in ways appropriate to purpose and audience
 - Use persuasive speech techniques effectively
 - Present effectively
- Interpret and communicate purpose and cultural assumptions of speakers (see rubric)
 - Communicate well with different audiences (see rubric)
- Demonstrate inferential and evaluative comprehension of text
- Demonstrate mastery of Standard American English (see rubric)
- Work effectively with others in a group setting to achieve a common goal (see rubric)

Criminology Skill Outcome #2 Critical Thinking University Studies Foundational Outcome

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

- **Induction:**
 - Select and describe specific pieces of information to use in making general conclusions or statements.
 - Think about the specific pieces of information and explain interesting ideas or meanings in it
 - Make general conclusions form the specific pieces of information or observations

Criminology Skill Outcome #3 Critical thinking

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

- **Error Analysis**
 - Find and describe major errors in information (text, observations, testimonies)
 - Accurately describe how the errors affect the information or process being analyzed
 - Accurately describe how to correct the errors

Curriculum Analysis: Skill Exit Outcomes Criminology

Criminology Skill Outcome #4 Critical thinking

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

- **Construct Support:**

- Accurately make a statement that needs to be supported with more information
- Provide enough information to support the statement
- Explain situations where the statement does not apply

Criminology Skill Outcome #5 Critical thinking

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

- **Decision making:**

- Identify important and useful choices
- Identify important criteria to use when evaluating choices
- Accurately describe how each choice relates to each criterion
- Select a choice that meets the criteria and answers the question that created a need for a decision

Criminology Skill Outcome #6 Critical thinking

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

- **Abstracting:**

- Select meaningful information (or a situation) that has within it an identifiable pattern, identify that pattern and compare it with patterns in other information (or situations).
- Find a general pattern in specific information (or a specific situation)
- Accurately explain how the general pattern in the specific information (or situation) is the same as the general pattern in another set of information (or in another situation).

Curriculum Analysis: Skill Exit Outcomes Criminology

Criminology Skill Outcome #7 Critical thinking

Students will be able to use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence, and conceptualizing.

▪ **Investigation:**

- Find and explain the information that is clear or is known about the situation, or topic;
- Find and explain the information that cause people to be confused, unsure, or in disagreement;
- Suggest and defend a way of clearing up or settling the things that cause people to be confused, unsure, or in disagreement

Criminology Skill Outcome #8 Information Literacy, University Studies Foundational Outcome

Students will be able to access and use information resources effectively and ethically.

- Effectively interprets and synthesizes information (*recognizes principles and applies knowledge in cjs*)
- Effectively uses a variety of information-gathering techniques and information resources
- Accurately assesses the value of information
- Recognizes where and how projects would benefit from additional information