

# Associate of Science - Umpqua Community College

## Articulated with the Early Childhood Development Program at Southern Oregon University

2008-09 Academic Year

### About the Program

The Associate of Science degree in Early Childhood Education has been developed with the cooperation and support of Southern Oregon University (SOU). The degree is fully articulated with SOU's Early Childhood Development (ECD) program and allows students to transfer directly as juniors and be eligible to begin the ECD coursework at Southern Oregon University with no loss of credits to pursue a bachelor's degree. The program offers an excellent balance of education and general education courses that support advanced study in the field of early childhood development.

Students should contact the SOU School of Education early in the second year of their AS program to be advised about additional requirements and procedures for admission to SOU. Students should be aware that if they transfer before completing this degree, their courses will be evaluated individually toward the general education requirements in effect at SOU.

### Entry Requirements

Students are required to take the college placement test(s) at UCC to determine skill level and readiness indicated by test scores. To help ensure student success, students must begin with the courses within their skill levels as determined by placement test scores (e.g. math, foreign language if desired, etc.). In addition, students may also be required to enroll in classes that would increase their academic success.

### Advanced Standing

Previous coursework from accredited colleges and universities will be accepted in accordance with college policies and the School of Education approval. In order to ensure coursework is current, program course credits over 10 years old must be reviewed and approved by the appropriate department head before being accepted toward course requirements.

### Graduation Requirements

Students must complete a minimum of 103 term credits of lower division collegiate courses with a minimum grade of "C" or better.

### General Requirements

**13-17**

Course No.	Course Title	Credits
<b>Writing Skills</b>		<b>6</b>
WR 121	English Composition I	3
WR 122	English Composition II	3
<b>Oral Communication</b>		<b>3</b>
SP 111	Fundamentals of Public Speaking	3

**General Requirements (continued)**

<b>Course No.</b>	<b>Course Title</b>	<b>Credits</b>
<b>Mathematics</b>		<b>4-8</b>
MTH 211 & 212	Fundamentals Elementary Math I & II	8
(or) MTH 243	Probability and Statistics	4

**Distribution Requirements** **30-32**

<b>Course No.</b>	<b>Course Title</b>	<b>Credits</b>
<b>Humanities:</b>		<b>9</b>
Complete Art 206 & Music 202 and one from English Literature section on the following list:		
ART 206	History of Western Art III	3
MUS 202	Introduction to Music	3
Choice of One English Literature		
ENG 104, 105, 106	Introduction to Literature	3-3-3
ENG 107, 108, 109	World Literature I, II, III	3-3-3
ENG 204, 205, 206	Survey of English Literature	3-3-3
ENG 253, 254, 255	Survey of American Literature	3-3-3

**Social Science** **9**

Complete on HST, one PSY, and one SOC class		
HST 201, 202, or 203	History of the United States	3
PSY 201	General Psychology	3
SOC 204 or 205	Intro. To Sociology or Social Problems	3

**Lab Science** **12-14**

One Life Science, One Physical Science and one other Science class (at least two courses must have labs):

Life Science		
BI 101, 102 or 103	Introduction to Biology I, II, III w/lab	4-4-4
Physical Science		
GS 104, 105, or 106	General Science	4-4
CHEM 104 or 105	Introductory Chemistry	4-4
G 201 or 202	Introduction to Geology I, II w/lab	4
PH 201 or 202	General Physics, I, II w/lab and recitation	5-5
PH 211, 212, or 213	General Physics (Calculus Base) I, II, III w/lab and recitation	5-5-5

**Education-Specific Requirements****56**

<b>Course No.</b>	<b>Course Title</b>	<b>Credits</b>
ED 101	ECE Seminar & Practicum I	4
ED 102	ECE Seminar & Practicum II	4
ED 103	ECE Seminar & Practicum III	4
ED 104	ECE Seminar & Practicum IV	4
ED 105	ECE Seminar & Practicum V	4
ED 106	ECE Seminar & Practicum VI	4
ED 140	Intro to Early Childhood Ed	2
ED 150	Creative Activities	3
ED 178	Observation & guiding Behavior	3
ED 240	Lesson & Curriculum Planning	3
ED 244	Individual Learning for Preschoolers	3
ED 247	Admin of Child Care Centers	3
HDFS 240	Contemporary Family	3
HDFS 225	Child Development	3
HDFS 226	Infant & Toddler Development	3
HDFS 228	The Exceptional Child	3
ENG 221	Literature & Language for Preschoolers	3

**TOTAL PROGRAM CREDITS****99-105**

<sup>1</sup> Students who have graduated from high school or completed a high school equivalency program in 1997 or thereafter must have the following requirement for admission to a four-year Oregon state college or university: 1) Two years of the same high school-level language, or 2) two terms of college-level language with a grade of "C" or better (may be first-year language which can be used as elective credits). Note: Students planning to complete a Bachelor of Arts (BA) degree at a four-year school will be required to complete the equivalent of one year of study of a foreign language at the second-year level (or above) before graduation.

For more information about SOU's Early Childhood Development program, visit: [www.sou.edu/education/ecd](http://www.sou.edu/education/ecd)