

Name: \_\_\_\_\_ Major: \_\_\_\_\_

## Southern Oregon University University Studies Requirements Guide 2007-2008

Welcome to SOU. This is your guide to University Studies, SOU's general education program.

University Studies reflects the SOU Faculty's academic road map for a sound liberal arts education. This is a pathway to the foundational skills and the intellectual development needed to prepare you for an enlightened, productive life in a dynamic, complex world. We hope you enjoy the journey.

University Studies also provides a foundation to prepare you for advanced work in your academic majors and to earn a bachelor's degree. It is your responsibility to know and complete all these graduation requirements. The following can be used as a guide to the successful completion of your degree at SOU.

### Advising Roles and Responsibilities

#### Student Responsibilities:

- Devote time to develop your academic plan.
- Bring necessary material to advising sessions.
- Make thoughtful decisions.
- Be open to explore.
- Follow through with your plans.

#### Shared Responsibilities:

- Participate actively in the advising partnership.
- Be open to different possibilities and paths.
- Acknowledge different perspectives.
- Be honest with each other.
- Uphold our agreements.
- Respect one another.
- Ask questions for clarification.

#### Advisor's Role:

- Know SOU's academic policies and procedures.
- Allow students to make their own decisions.
- Support student's best interests.
- Acknowledge your perspective.
- Know SOU student resources.
- Uphold confidentiality laws.

#### Who is your Advisor?

University Seminar (USem) Instructor: \_\_\_\_\_

Office: \_\_\_\_\_ Phone: \_\_\_\_\_

e-mail: \_\_\_\_\_

ACCESS Center Advisor: \_\_\_\_\_

Office: SU 134 Phone: 541-552-6213

e-mail: \_\_\_\_\_

Major Advisor: \_\_\_\_\_

Office: \_\_\_\_\_ Phone: \_\_\_\_\_

e-mail: \_\_\_\_\_

### Advising Tips

- ❖ Pre-register for classes. Use the following benchmark dates to remind you to make your advising appointment for the next term: Halloween (Oct 31<sup>st</sup>), Valentine's Day (Feb 14<sup>th</sup>), Cinco de Mayo (May 5<sup>th</sup>). Check <<http://www.sou.edu/registrar>> for the pre-registration timetable.
- ❖ Check for holds on SIS WEB before your registration date.
- ❖ Meet with your Academic Advisors often.
- ❖ Establish an advising relationship early.
- ❖ Use the resources around you; GET INVOLVED!
- ❖ Understand why you need to complete certain requirements!

The following is an explanation of why SOU requires students to complete the University Studies course work to earn a bachelor's degree.

# University Studies -- Strands, Goals and Proficiencies; 2007-2008

General education is one way that SOU supports a student's learning of basic foundational skills and of how to become a productive member of society. At SOU we believe that learning to communicate effectively and to evaluate information and ideas are essential attributes of an educated person. We also want students to gain a broad understanding of the world and all its diversity.

The University Studies program is a dynamic general education program that is based on these student-learning outcomes. This program reflects SOU's and the Oregon University System's outcomes-based approach to curriculum development. Each course is aimed to deliver you skills or intellectual development, measured in goals and proficiencies, aimed to prepare you for a successful, productive life.

The University Studies program at SOU consists of the following 10 *strands* which reflect the values of the University Studies Curriculum of SOU's liberal arts education program:

- **Foundational strands (4):** communication; critical thinking; information literacy; quantitative, and inductive and deductive reasoning;
- **Exploration strands (3):** humanities; science; and social science;
- **Integration strands (3):** science, technology and society; citizenship and social responsibility; and diversity and global awareness.

**Goals** - Within each strand, there are specific *goals*. These goals describe *learning outcomes* – the knowledge and skills that students will aim to achieve by taking these courses.

**Proficiencies** – Each course also has documented proficiencies to measure each student's success.

**Overview** - Certain *foundational* goals or proficiencies are naturally the primary focus of the first-year courses. They are also emphasized repeatedly in later courses. The overall aim is to reinforce these foundational goals by addressing them in multiple courses, with varying emphasis, over an entire university experience.

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## FOUNDATIONAL STRANDS (lower division, 100-200 level courses)

- A.B.C. **Writing and Oral Communication**-University Seminar 101, 102 & 103 - Communication: Communicate effectively in various ways: written, oral, and visual. Critical Thinking: Use appropriate modes of inquiry, including identifying and framing problems, investigating and supplying evidence and conceptualizing. Information Literacy: Access and use information resources effectively and ethically.
- D. **Mathematics-Quantitative, Inductive, and Deductive Reasoning**: Express and manipulate information and concepts through appropriate modes of reasoning.

## EXPLORATION STRANDS (lower division, 100-200 level courses)

- E. **Humanities (Arts & Letters)**: Recognize human accomplishments in the creative and performing arts and understand the role of the humanities in clarifying individual and social values.
- F. **Social Science**: Understand fundamental concepts of social science and the interconnections among social institutions, values, individuals and groups.
- G. **Physical, Biological, and Computer Science**: Understand the fundamental concepts, methods and applications of the Natural Sciences and their impact on human experience.

## INTEGRATION STRANDS (upper division, 300-400 level courses)

- H. **Science, technology, and society**  
Understand the interactions of science, technology and human affairs.
- I. **Citizenship and social responsibility**  
Understand and apply moral standards to individual conduct and citizenship through ethical inquiry, social awareness and civic engagement.
- J. **Diversity and global awareness**  
Understand institutions, assumptions and values from national and global perspectives.

# Southern Oregon University

## University Studies Requirements; Fall 2007-Summer 2008 Catalog

"LIME SHEET" - Revised 5/30/07

Strands	I have	I need	FOUNDATIONS:
A.B.C.			<b>Writing and Oral Communication</b> (12 credits) University Seminar (USem) 101, 102, and 103. <b>C- or better in each class. *</b>
D.			<b>Mathematics</b> (4-8 credits) <b>Math</b> 105, 111, 112, 158, 211 and 212, 243, 251, or EC 232 Math Placement – Contact the ACCESS Center 552-6213
Strands	I have	I need	EXPLORATIONS: <b>Bolded items have prerequisites</b>
E.			<b>Humanities (Arts &amp; Letters)</b> (12 credits) <b>Approved courses:</b> AL 215, 216; ArtH 204, <b>205, 206</b> ; Comm 200, 201; Eng 101**, 102**; Eng 104, 105, 107, 108, 208, 209, 239, <b>240</b> ; <b>Fr 202, 203</b> , 220; <b>GL 202, 203</b> ; Mus 201, 202, 203, 204; Phl 201, 205; Rel 201, 202; Shs 236; <b>Span 202, 203, WR 241</b>
F.			<b>Social Science</b> (12 credits) <b>Approved courses:</b> Anth 211, 213; BA 110; CCJ 230, 231; Ec 201, 202; Geog 101, 107, 108; HE 250, <b>275</b> ; Hst 110, 111, 112, 250, Hst 251; PS 110, 201, 202; Psy 201, 202; Soc 204, 205; WS 201.
G.			<b>Physical, Biological and Computer Science</b> (11-12 credits) <b>Approved courses:</b> Two of the three must be taken <u>with Labs.</u> Bi 101, <b>102, 103</b> , 211, <b>212</b> ; Ch 100, <b>101, 201/204♦, 202/205♦</b> ; CS 210 ES 111, 112; G 101, <b>102, 120</b> ; Ph 100/104, 112/114, 113/115, <b>201/224, Ph 202/225; PH/ENGR 175, 221-223/224-226</b> ; SC 211, 212.
Strands	I have	I need	UPPER DIVISION INTEGRATION: Students must complete one upper division course in each area. Maximum of two may be in your major. Must be an approved Upper Division Integration Course as listed below:
H.			<b>Science, Technology, and Society</b> (3-4 credits) Bi <b>351</b> , 381, 382, 384, 386, 388, CH 300, CS/CCJ 346, G 360*, <b>G/Geog 481, Geog 386, 482</b> , PH 308*, <b>309*</b> , 310*, <b>312</b> , 313, 314, 315, <b>PH 361/Engr 323</b> , Phl 329, 330*, Phl/SC 339, PS 340
I.			<b>Citizenship and Social Responsibility</b> (3-4 credits) Anth 310*, ArtH 345, BA 320, 475, 480, <b>481, Comm 343, 460b, CCJ 430, 460</b> , Ec <b>325</b> , 340, <b>Eng 315</b> , G 360*, Geog 350, 360, <b>439, 440</b> , PH 308*, <b>PH 309*</b> , 310*, Phl/CS 310, Phl 330*, PS 310, <b>Psy 445, 498 &amp; 499</b> , Soc 304, <b>320</b> , WR 312, <b>329</b>
J.			<b>Diversity and Global Awareness</b> (3-4 credits) Anth 310*, 317, 318, 319, <b>ArtH/Mus 311</b> , ArtH450, <b>CCJ 361, Comm 441, 460a, 460c</b> , Eng/WS341, <b>448a, 454, 457, Fr 314, FR 427</b> , Geog 330, 333, 336, 338, <b>GL 301</b> , Mus 360, 361, 362, PS/IS 350, Psy 313, <b>369</b> , 432, 479, <b>Soc 340</b> , TA 349, 466

### Bachelor of Science

You need a total of 8 credits in Math or designated logic classes (see catalog) and a combined total of 48 credits from BS list in catalog.

### Bachelor of Arts

You need one year of Foreign Language at the second year college level [201-203 or 4 years consecutively in high school] and a combined total of 48 credits from BA list in catalog.

\* International students may need to complete additional course work. Please see International Student Advisor.

\*\* Only for non-native English speakers with TOEFL scores less than or equal to PB 580, CB 237, IB 92.

♦ C- or better required in pre-requisite course work.

University Studies	60-68		Advising sheet prepared by _____ Date _____
Major	44-128		Student Name (Print) _____
B.S. or B.A. Requirement	varies		Student Signature _____
Minor and/or Electives		Have/[Need]	Student ID# _____
Minimum Credits required for Bachelor's degree	180 total credits	/[ ]	Advisor _____ Date _____ /Total CR ___ UD ___
	60 must be Upper Division	/[ ]	Update _____ Date _____ /Total CR ___ UD ___
			Update _____ Date _____ /Total CR ___ UD ___

Jr. Plan needs to be filed with your major department by 90 credits – Sr. Plan needs to be filed by 135 credits (updated annually).

# University Studies Requirements – Fall 2007

## **A.B.C. - WRITING/ORAL COMMUNICATION (12 credits)**

USem (University Seminar) 101, 102, 103 (12)

## **D. - QUANTITATIVE REASONING (4-8 credits)**

Mth 105-Contemporary Mathematics (4)

Mth 111 –Pre-Calculus I: College Algebra (4)

Mth 112-Pre Calculus II: Elementary Functions (4)

Mth 158- Elementary Linear Math (4)

Mth 211 & 212- Fundamentals of Elem. Math I & II (8)

Mth 243-Elementary Statistics (4)

Mth 251-Calculus I (4)

Ec 232-Exploratory Data Analysis (4)

## **E. - HUMANITIES (Select three classes totaling 12 credits)**

AL 215, 216-Intro to Cultural Studies

Arth 204, 205, 206-History of Art

Comm 200, 201-Comm Across Cultures / Media Across Cultures

\*\*Eng 101, 102-English as a Second Language

\*\*Non-Native Speakers only

Eng 104, 105-Introduction to Literature

Eng 107, 108-World Literature

Eng 208, 209 – Literature in the Modern World/ Studies in Genre

Eng 239, 240-Native American Myth and Culture/

Native American Narratives, Fiction, and Poetry

Fr 202, 203-Intermediate French Language and Culture

Fr 220 – Francophone Cultures of the World

GL 202, 203-Intermediate German Language and Culture

Mus 201, 202-Music of Western Culture / NonWestern Culture

Mus 203, 204-American Jazz / Rock and Popular Music

Phi 201, 205-Intro to Philosophy /Ethics: Moral Issues

Rel 201, 202-Religion and the Human Experience

Shs 236 – Intro Shakespeare Studies

Span 202, 203-Intermediate Spanish Language and Culture

WR 241 – Creative Writing

## **F. - SOCIAL SCIENCE (Select three classes totaling 12 cr)**

Anth 211, 213-Physical Anth./Arch. & Prehistory/ Cultural Anthro.

BA 110 -Business, Government, and Society

CCJ 230, 231-American Crim. Justice System /Intro to Crim.

Ec201, 202-Principles of Microeconomics / Macroeconomics

Geog 101, 107, 108 -Intro to Geography: The Rogue Valley /  
Intro to Human Geography / Global Livelihoods

HE 250, 275-Health and Society

Hst 110, 111, 112 -World Civilizations

Hst 250, 251-American History and Life

PS 110 - American Globalization

PS 201, 202-Power and Politics /Authority and Law

Psy 201, 202-General Psychology

Soc 204, 205- Sociological Imagination /Social Problems & Policy

WS 201 –Women in Society

## **G. - PHYSICAL, BIOLOGICAL, & COMPUTER SCIENCE**

(Select three classes totaling 11-12 credits)

Two of the three must have laboratories.

Bi 101, 102, 103-General Bio: Cells, Organisms, Populations

Bi 211-Principles of Biology: Molecules, Cells and Genes

Bi 212-Principles of Biology: Evolution & Diversity

Ch100, 101-Fundamentals of Chemistry, Environmental Chem

Ch 201/204, 202/205 -General Chemistry

CS 210 – Web Development

ES 111, 112-Physical Environment

G 101, 102 -Physical Geology

G 120 – Volcanoes and Earth **Non-lab**

Ph 100/104-Fundamentals of Physics

Ph 112/114, 113/115-Astronomy: Solar System, Stars

Ph/Engr 175 – The Science and Technology of Nanoparticles **Non-lab**

Ph 201/224, 202/225 or Ph/Engr 221-223/224-226-General Physics

SC 211, 212 Explorations in Science

## **H. - SCIENCE, TECHNOLOGY, AND SOCIETY**

(Select one of the following courses) 3-4 credits

Bi 351 - Microbiology

Bi 381 – New Science of Complexity

Bi 382 – Biology and Society

Bi 384 – Ethnobotany and Cross Cultural Communication

Bi 386 – Forest Ecology and Management

Bi 388 – Conservation of Natural Resources

CH 300 – Forensic Investigation: Seeking Justice through Science

CS/CCJ 346 – Computer Forensics and Digital Evidence

Geog 386 – Quantitative Methods in Geography

Geog/G 481 – Geomorphology

Geog 482 – Climatology

\*G 360 – Environmental Geology

\*PH 308 – Energy and the Environment

\*PH 309 – Energy Alternatives

\*PH 310 – Energy Policy

PH 312 – Space, Time and the Cosmos

PH 313 – Acoustics, Sound & Music

PH 314 – Light, Vision & Optical Phenomena

PH 315 – Cosmology

PH 361/ENGR 323 – Digital Electronics

PHL 329 – Science and Religion

\*PHL 330 – Science and Values

PHL/SC 339 – History and Philosophy of Science

PS 340 – Law Science & the Environment

## **I. - CITIZENSHIP AND SOCIAL RESPONSIBILITY**

(Select one of the following courses) 3-4 credits

\*Anth 310 - American Culture

Arth 345 – Activist Art

BA 320 – Business, Government & Nonprofits

BA 475 – Organizational Behaviors

BA 480 – Introduction to Nonprofit Theory and Management

BA 481 – Principles of Human Resource Management

Comm 343 – Argumentation, Debate & Critical Thinking

Comm 460b - Communication & Third World Development

CCJ 430 – Crime Control Theories and Policies

CCJ 460 - Comparative Criminal Justice

Ec 325 – Labor Economics

Ec 340 – Gender Issues in Economics

Eng 315 – Studies in Autobiographical Writing

Geog 350 - Urban Environments

Geog 360 - Population, Development & the Environment

Geog 439 - Land use Planning

Geog 440 - Planning Issues

\*G 360 – Environmental Geology

\*PH 308 – Energy and the Environment

\*PH 309 – Energy Alternatives

\*PH 310 – Energy Policy

PHL/CS 310 – IT Ethical and Legal Issues

\*PHL 330 – Science and Values

PS 310 - Mass Media & Politics

Psy 445 - Organizational Psychology

Psy 498&499 - Psychology Capstone-Project/Internship (BOTH)

Soc 304 - Poverty, Family & Policy

Soc 320 - Schools and Society

WR 312 - Writing Workshop for Teachers

WR 329 – Grant Writing

## **J. - DIVERSITY AND GLOBAL AWARENESS**

(Select one of the following classes) 3-4 credits

\*Anth 310 - American Culture

Anth 317 - Pacific Cultures

Anth 318 - Native North America

Anth 319 - Cultures of the World

Arth 311/Mus311 – Art and Music of the 20<sup>th</sup> Century - Present

Arth 450 – Race, Gender, and Ethnicity in Art

CCJ 361 – Juvenile Delinquency

Comm 441 - International Communications

Comm 460a - Women Transforming Language

Comm 460c – Culture, Identity and Communication

Eng/Ws 341-Class, Culture & Feminism in Victorian and Edw. Britain

Eng 448a – Major Authors: Toni Morrison

Eng 454 – American Multicultural Literature

Eng 457 – Postcolonial Literature and Theory

FR 314 - French Culture, Composition and Conversation

FR 427 – Noncontinental Francophone Literature

Geog 330 - The Geography of Latin America and the Caribbean

Geog 333 - Geography of Australia and New Zealand

Geog 336 - The Geography of East, South, and Southeast Asia

Geog 338 - The Geography of Central and Southwest Asia

GL 301 – German Culture, Conversation & Composition

Mus 360, 361, 362 – History of Western Art Music

PS 350/IS 350 - World Politics

Psy 313 – Human Behavior and Film

Psy 369 – Human Sexuality

Psy 432 – Personality

Psy 479 – Abnormal Psychology

Soc 340 - Sociology of Gender Roles

TA 349 – Fashion Through the Centuries

TA 466 – Drama in Western Culture

\* can only be used to satisfy one integration requirement