

## Southern Oregon University Early Childhood Development Core Course Schedule 2009-2010

(Schedule subject to change)

FACE to FACE Saturday meeting dates	Juniors	Seniors								
<b>Fall 2009</b> Dates Oct 3    Nov 7    Dec 5 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Am</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td>Pm</td> <td>309</td> <td></td> <td>309</td> </tr> </table>	Am				Pm	309		309	<b>ED 309 Advanced Practicum II &amp; Seminar (2)</b> <b>(Susan FM)</b> <i>ED 365 Children at Risk (3) (Sands S)</i> <i>ED 480/580 Foundations of ECE (3) (Sue H)</i>	<i>ED 484/584 Curriculum Design (3) (Sue H)</i> <u>ED 493/593 ECE Observation/Evaluation of Teaching (3) (Younghee K) Face-to-Face in Ashland during 2009</u>
Am										
Pm	309		309							
<b>Winter 2010</b> Dates Jan 9    Feb 6    Mar 6 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Am</td> <td style="width: 25%;">486</td> <td style="width: 25%;">488</td> <td style="width: 25%;">486</td> </tr> <tr> <td>Pm</td> <td>409</td> <td>409</td> <td>488</td> </tr> </table>	Am	486	488	486	Pm	409	409	488	ED 309 Advanced Practicum II & Seminar (2) <i>ED 348 Children with Disabilities (3)</i> <i>ED 487/587 Family/School/Community Relations (3)</i>	<b>ED 486/586 Curriculum Content (3)</b> <b>ED 488/588 Early Language and Literacy (3)</b> <b>ED 409 Capstone Practicum/Portfolio (3)</b>
Am	486	488	486							
Pm	409	409	488							
<b>Spring 2010</b> Dates Apr 3    May 8    Jun 5 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Am</td> <td style="width: 25%;">485</td> <td style="width: 25%;">485</td> <td style="width: 25%;">485</td> </tr> <tr> <td>Pm</td> <td>409</td> <td>409</td> <td>409</td> </tr> </table>	Am	485	485	485	Pm	409	409	409	<i>ED 385 Early Childhood Professional (3)</i> ED 309 Advanced Practicum II & Seminar (2) <i>ED 489/589 Interpersonal Relations &amp; Grp Mgmt (3)</i> <i>ED 481/581 From At-Risk to Resiliency (3)</i>	<i>ED 407/507 ECD Seminar: Current Topics (3)</i> <b>ED 409 Capstone Practicum/Portfolio (3)</b> <b>ED 485/585 Assessment/Planning in EI (3)</b>
Am	485	485	485							
Pm	409	409	409							
<b>Summer 2010</b>	ED 488/588 Language & Literacy (Face-to-Face SOU) (3) <i>ED 581 From At-Risk to Resiliency (3)</i>									

**Hybrid courses are bold – classes will meet on the first Saturday of the month at the Higher Education Center on Riverside Avenue in Medford**

*Online are italicized*

\*Elective option

To meet graduation requirement for a Bachelor's degree, students will need 180 credits, of which a minimum of 60 credits need to be upper division (300 & 400 level courses) and the last 45 credits need to be from SOU.

Along with the ECD core coursework listed above, students will also need to complete three, upper division, general education courses.

Strand H – Science, Technology, and Society (3-4 credits)

Strand I – Citizenship and Social Responsibility (3-4 credits)

Strand J – Diversity and Global Awareness (3-4 credits)

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