| <b>Neurobiology of</b> | Sexual    | Assaul | t: |
|------------------------|-----------|--------|----|
| Experience, Thinking,  | Behavior. | & Memo | rv |

Live @ Distance Training hosted by SUNY November 2022

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**Value** of knowing the relevant neurobiological, memory and other science?

It can **help us answer** four common important questions...

# **4 Common Questions**

- 1. Why didn't they fight, yell, or otherwise resist, leave, etc.?
- 2. Why do they have memory gaps?
- 3. Why do they have memories that are inconsistent and/or contradictory?
- 4. Why do they struggle to recall the sequence of what they can remember?

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- 1. Encounter was consensual and person reporting sexual assault knows that but is misrepresenting/lying. (Rare)
- 2. Was consensual, but person reporting it later reinterpreted as non-consensual.
- 3. Wasn't consensual, but accused sincerely believes it was.
- 4. Wasn't consensual and accused knows it.

**3 and 4**: Victim's responses and memories may be consistent with the neurobiological impacts of stress/trauma.

Yes, awkward and confusing sexual encounters can be re-interpreted afterward and reported as assaults

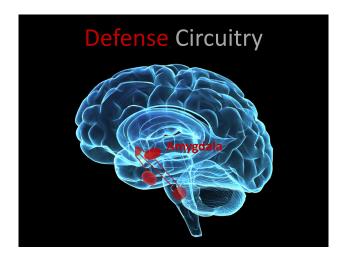
That's NOT what I'm teaching about.

Not assuming "evidence."

Pointing to what <u>could</u> be <u>consistent</u> with assault.

Providing knowledge to solve problems you face.

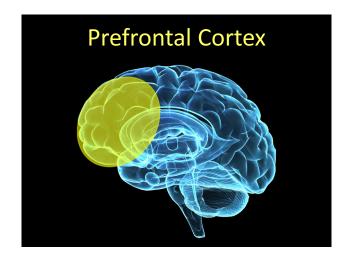
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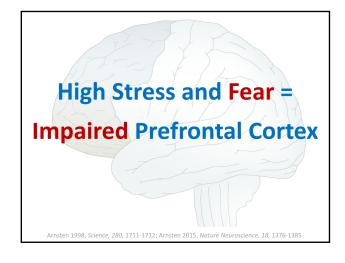


# **Defense Circuitry in Control**

- Impaired prefrontal cortex
- Bottom-up attention
- Survival reflexes
- Self-protection habits
- Altered memory encoding and storage

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| Survival   |     | 100 | le  |    |
|------------|-----|-----|-----|----|
| Reflexes 8 | & I | Hal | hit | ts |

# **Survival Reflexes**



# **Detection Freezing**



Stop everything, hold down brake, scan

# Key moment, when attack is detected

# Going out for a nice dinner...

# **Shocked Freezing**





Blank mind, no behavior options arising

When behavior options and thoughts **do** (finally) arise...

# **No-Good-Choices Freezing**





All I could think was..."

Extremely Passive vs. Extremely Reactive

7

## **Self-Protection Habits**

- Polite, passive, submissive responses
  - To dominant or aggressive people
  - To unwanted sexual advances
- Cultural software that runs on biological hardware/habit circuitry



## **Fear-Habit Paradox**

From normal, expected scenario to unexpected attack...

Initial responses can be habit behaviors based on the just-prior normal interaction

e g Schwahe 2013 Hinnocampus 1035-1043: Packard 2009 Brain Research 121-128

| I have to leave soon.      |
|----------------------------|
| You've got a girlfriend.   |
| My roommate is home.       |
| y boyfriend will be angry. |

# **Real Case**

#### Perpetrator describing methods on social media:

"Feign intimacy," "then stab them in the back" and "THROW EM IN THE DUMPSTER."

#### His victim at trial:

- "I didn't kick or scream or push."
- "I felt like I was frozen."
- "I tried to be as polite as possible."
- "I wanted to not cause a conflict"
- "I didn't want to offend him."





## **Self-Protection Habits**

- Cultural software that runs on biological hardware/habit circuitry
- Common and unique ways of submitting, learned from experiences with:
  - Families, communities, organizations
  - Domination and discrimination based on sex, race, class, etc.

# **Extreme**Survival Reflexes

Escape When There's No (Perceived) Escape



# **Tonic Immobility**

- Freezing = Alert and immobile, but **able** to move
- Tonic immobility = Paralysis, can't move or speak
- Caused by extreme fear, physical contact with perpetrator, restraint, perception of inescapability
- Not uncommon in sexual and non-sexual assaults

Moller et al., 2017, Acta Obstet Gynecol Scand, 932; Marx et al. 2008, Clin Psychol Sci Practice, 74; Bovin et al. 2008, J Trauma Stress, 402; Fuse et al. 2007, J Anx Disord, 265





# **Collapsed Immobility**

#### Key differences from tonic immobility

- Physiological cause = Heart gets massive parasympathetic input, resulting in...
- Extreme ↓ in heart rate and blood pressure
- Faintness, "sleepiness" or loss of consciousness
- Loss of muscle tone Collapsed, limp, etc.

Kozlowski et al., 2015, Harvard Rev Psychiatry, 1-25; Baldwin 2013, Neurosci Biobehav Rev, 1549





I felt like a rag doll.



He was just moving me around.

# Dissociation

Blanked/Spaced Out
Disconnected from Body
Autopilot

39



Did not resist

No attempt to escape

Did not scream

'Active participant'

# **Reflexes & Habits**

#### **Freezing**

- Detection
- Shocked
- No-Good-Choices

#### **Extreme Survival Reflexes**

- Tonic Immobility
- Collapsed Immobility
- Dissociation

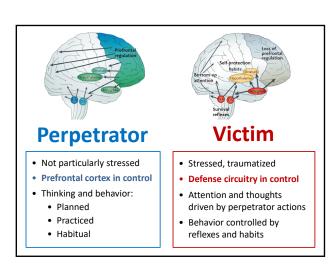
#### Passive, Polite

- From dating
- From child abuse
- From domination

#### **Dissociative**

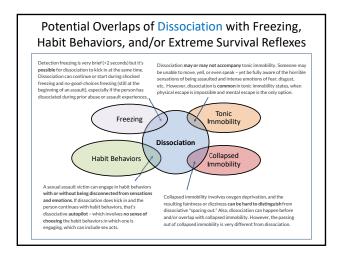
- Autopilot
- Submission
- Sex acts







| How Brain-Based Be   | haviors Tend to Unfold Over Time   |
|--|--|
| Freezing   |  |
| (scientific def.)  | Rational, Deliberate Behaviors   |
| • Everything stops   | <ul> <li>Less likely with more stress and trauma, due to<br/>impaired prefrontal cortex</li> </ul> |
| Everytning stops     1-3 seconds   | If do happen, not necessarily effective — and then   |
| \  | it's back to reflex and habit behaviors  |
| Shocked Freezing   |  |
| Can follow detection     Blank mind, no behavior   | Behaviors  |
|  | v passive and ineffective (no self-defense training)   |
| Can last several seconds     Face-s  | aving and submission habits we've all learned  |
|  | gender socialization (e.g., "nice girl" habits)  |
|  | childhood abuse experiences  |
| <ul> <li>Can follow detection or shocked</li> <li>Only "bad" choices of extremely</li> </ul> | Extreme Survival Reflexes  |
| passive vs. reactive behaviors   | Escape (seems) impossible, intense fear and/or horror  |
| Seconds to minutes     Dissociation:   | Can kick in early, spaced out and/or autopilot habit behaviors                                     |
|  | Tonic Immobility: Paralyzed, muscles rigid   |
|  | Collapsed Immobility: Muscles limp, dizzy/pass or  |



### **DV / Repeated Physical Assaults**

#### Still mostly reflexes and habits

- PTSD / Hypervigilance: Scanning for signals
- Detection freezing triggered by tone of voice, particular words, body language, etc.
- · Habits of avoidance triggered by signals
- Habits of appeasing, (depressed) submission, protecting children, etc.

### **DV / Repeated Physical Assaults**

#### Dissociation increasingly likely

- Mentally escape the physically inescapable
- Block out physical and emotional pain
- Block out hopes of escape
- Lots of autopilot mode

# **4 Common Questions**

- 1. Why didn't they fight, yell, or otherwise resist, leave, etc.?
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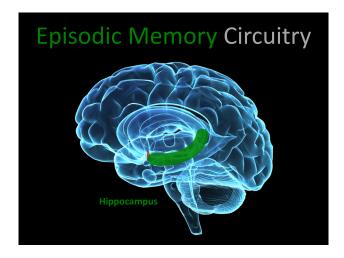
# Sexual Assault and Memory

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# Bottom-Up Attention and Memory

Defense circuitry focus: what seems most important to survival and coping
Attended = Central Details = Encoded

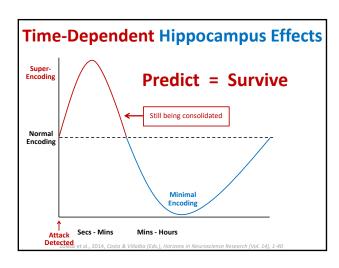






Are you getting the central details?





Are you getting and using central/early details?

# Stress Impairs Retrieval

...Especially of weakly encoded and stored information

e.g., Schwabe et al., 2012; Neurosci Biobehav Rev, 1740; Smith et al., 2016; Science, 354, 1046

# **Implications**

- 1. Very stressed or traumatized victims cannot recall everything recorded in their brains, no matter how good and gentle the interview.
- 2. Two or more interviews (over days) may yield much more information than one.
- 3. Yes, recall can get better over time!

## **Vulnerability to Distortion?**

- Central Details = Very Low Vulnerability
- Peripheral details = High Vulnerability



# **Implications**

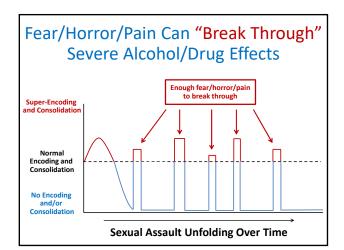
- 4. Lots of details missing, even some central details? **Gist still there.**
- 5. More time since assault = More of recall is gist + reconstructed details.
- 6. However long ago, <u>central</u> details can be vivid and accurate. Don't miss them!



# **Alcohol and Memory**

- Low-moderate dose/intoxication
  - · Impairs context encoding
  - Does not impair encoding of sensations
  - Resembles effect of fear/trauma
- <u>High</u> dose/intoxication:
  - Impairs hippocampus-mediated encoding and consolidation of both context and sensations

Melia... LeDoux, 1996, Neuroscience, 74, 313 D. Psychopharmacology, 204, 655; Bisby et al. 2010. Biol Psychiatry, 68, 280







# **DV / Repeated Assaults**

#### Like arguments of married couples

• Fight over same things, say same things

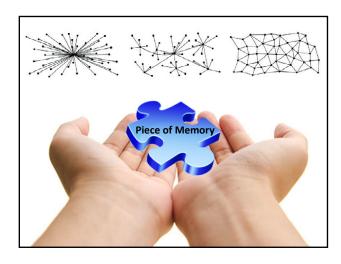
#### What do we remember?

- Not every detail, date, order of things said
- First/early really bad argument, and last one
- One or two really bad ones in the middle
- · Common phrases, very disturbing details

| Are you getting information about brain-based responses?           |  |
|--|--|
| Are your expectations realistic?  Are you getting central details? |  |
| Islands of memory?   |  |
|  |  |
| Value of knowing and applying                                      |  |
| the relevant neurobiological, memory and other science?            |  |
| It can help us understand  |  |
| victims, help them feel safe and supported, and get their          |  |
| ongoing cooperation.   |  |

Basic Principles of Interviewing

# Begin open-ended: "What are you able to tell me about your experience?" Then listen...



# **Key Method: Funnel**

- Open-ended questions
- Open-ended prompts
- Option-posing questions
- Yes/no only at the end, very carefully
- Never leading questions

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## **Open-Ended Questions**

- "What are you able to remember about your experience?"
- "What are you able to remember about what happened with [reported perpetrator] that night?"

| <b>Open-En</b> | ded P | rom | pts |
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- "You said he had his hand over your mouth. Tell me everything about that."
- "You said that you couldn't move at one point. Tell me everything you can remember about that."
- "You said you were terrified. Tell me all about that."

# Option-Posing & Yes/No Questions

Only at the end, and only if open-ended prompts haven't worked...

- "Did he hold you down with his hands or with another part of his body?"
- "Did he say anything?"
- Follow with open-ended prompt (e.g., "Tell me everything you remember about him holding you down with his forearms.")

# Centrality of Sensations What if anything do you remember... Seeing? Hearing? Touching you? Feeling in your body? Smelling? Tasting?

# **Thoughts Important Too**

What if anything do you remember thinking?

"Even if they were thoughts or ideas that you now think are ridiculous, that's OK."

Thinking?



"You mentioned a time when your legs were pinned down. What if anything do you remember thinking then?"

Interviewer pushing for peripheral details or sequence, asking leading questions...



Can CREATE inconsistent memories

# Interviewer doubting and disbelieving...



Can CAUSE inconsistencies, even lies

## **Practical Advice 1**

Make sure you get "big shifts"

- When attack detected, e.g., initial freeze and appraisal
- When extreme survival reflex or other "defeat" responses kicked in

### **Practical Advice 2**

Make sure you get as much information as possible about:

- Prefrontal cortex deficits
- Survival reflexes
- Habit behaviors
- Central details
- Sensations and thoughts that convey victim's experience

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